



US HISTORY A

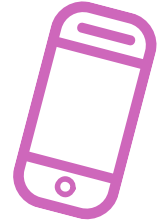
CIVIL WAR TO GREAT DEPRESSION



MS. LAUREN VASSER
ACHS SOCIAL STUDIES DEPT
RM 140



MS VASSER'S CONTACT INFO
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4TH PERIOD PLANNING
11:18-12:52



Course Overview

During this course, students will examine the history of America from the Civil War (1860) through the Great Depression (1930s). We will study the political, social, and economic characteristics of America.

Units of Study

Unit 1- Civil War & Reconstruction

Unit 2- Industrialization, Urbanization, Immigration, and Progressivism

Unit 3- Imperialism and WWI

Unit 4- Roaring 20s

Unit 5- The Great Depression

Class Materials



Pencil or Pen



3 Ring Binder & Dividers- You must keep a 3 ring binder for this class ONLY - You will also need 5 tab dividers- one for each unit

You will be assigned a chromebook for use in class each day. You must follow all chromebook rules and guidelines.

My assigned number is:



Grading Info

Class Work - 25%

Participation & Binder Checks- 25%

unexcused absences result in a zero per SBDM policy

Tests, Quizzes, & Projects- 50%



More about grading...

Students will be given a daily participation grade (phone) - any absence results in no points, but an unexcused absence results in a zero.

Binder Checks will be conducted at the conclusion of each unit. Students will be required to have notes & other work in their binder that we did during that unit. Any missing notes or work will be deducted from overall grade. If you're absent- get your notes caught up!!

There will be a test at the conclusion of each unit. Students will be given a study guide & formative assessments will be used to fix content mastery as the unit progresses. There will be a cumulative final exam (20% of grade) at end of course.

Any other grades will come from in class assignments (bell ringers, exit slips, handouts, charts, etc).

Make-up & Late Work Policy:

- If you are absent from class & it is excused, you will have 3 days to turn in. (Per ACHS Policy)
- To find out what was missed after an absence, look on the calendar and look in the absent folders found in the front of the classroom. You will find a copy of any handouts you missed that day with your name on it. Complete and turn into Ms. Vasser personally (do not just lay on my desk!)
- Missed tests and quizzes may only be made up before or after school, or during ESS, unless circumstances require otherwise.

Daily Expectations

- Be to class on time. If you're not in room when the bells rings, that is a tardy.
- I dismiss class- not you.
- When you enter class, head straight to the chromebook cart and retrieve your assigned chromebook.
- While back there, put phone in your assigned pocket. Your daily participation comes from this simple task. You will get this back within the last 5 minutes of class.
- Most classes will begin with a Bell Ringer- start on it as soon as the bell rings. Most classes end with an exit slip- take these seriously.
- Take notes when directed. You do not have a textbook so these are your only resource. Do not lose these. Remember, you are given points for you notes on your binder check grade!

Behavior Expectations

I expect students to enter class on time and come prepared to learn. While I want you to enjoy yourself during class, that will occur through learning, not through chatting with friends, playing with a cell phone, sleeping, etc. I also expect you to give your classmates the opportunity to learn while in the room. Do not distract your classmates from learning.

If expectations are not met, the following will occur:
First Offense: I will give you a verbal warning. Behavior is to be corrected immediately.; Second Offense: I will call home and you will lose participation points; Third Offense: No behavior should reach this point. If it does, a referral may be sent to the office.

- Restroom- 10 per semester; not during notes; must have agenda; we follow 10/10 rule
- Devices- ChromeBooks are for educational purposes, not games; Phones only out with teacher permission
- Food/Drink- acceptable until it becomes an issue
- Respect my property & classroom- do not write on desks or walls, do not take items from my desk, etc.
- Be kind and respectful to all substitutes.

Class Rules (aka Vasser's Values):

- 1) Come to class prepared and ready to learn.
- 2) Bring class materials everyday!
- 3) Be respectful of all peers and Ms. Vasser.
- 4) Do not disrupt the learning of your classmates.
- 5) Follow electronic device rules.
- 6) Listen and follow directions.
- 7) Ask Questions!



Let's have
a great
semester!

Syllabus Signature Sheet

United States History A

Ms. Vasser

Students by signing below you acknowledge that you read through the syllabus, understand class expectations, behavior expectations, makeup work procedures, makeup tests procedures, and all grading information. You also agree to try your best, behave your best, and maintain a positive attitude in class.



Student Signature _____

Parents by signing below you also acknowledge that you have read through the syllabus, understand class expectations, makeup work procedures, makeup tests procedures, and all grading information.



Parent Signature _____

I may periodically check in with you concerning your child's grades, behavior, etc. I will either email you or call you. Please provide your consent below.

_____ yes, email is fine. _____ no, I prefer calls only.

Email: _____

Phone: _____

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